Semester group meeting 2017
Biomedical Engineering and Informatics 2nd sem. master Mar 24th

Present coordinator (C): Lasse Riis Østergaard
Present course holders (CH): Pia B. Elberg for Kristine R. Gøeg, Lars P. Thomsen
Present students (S): Delegates from 4 of 7 groups, 5 students

Note taker (M): Secretary M. Rosendahl

<table>
<thead>
<tr>
<th>Agenda</th>
<th>Feedback</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Evaluation of courses</td>
<td>C: The Wofie-event is no longer in the time schedule, decided by the faculty, because the course don’t give ECTS C: info regarding the status seminar next week</td>
</tr>
<tr>
<td>2. Projects</td>
<td></td>
</tr>
<tr>
<td>3. The semester in general</td>
<td></td>
</tr>
<tr>
<td>4. AOB</td>
<td></td>
</tr>
</tbody>
</table>

1. Evaluation of courses

**Elective course: Advanced signal processing (EK)**

S: a good course all the way

**Elective course: Rehabilitation and assistive technology (LS)**

S: the written assignments has a lack of details e.g. how much is one page and is it per person, adding different authors is difficult

C: ask the CH regarding this and makes suggestions, but C will also ask the CH

From the last meeting February 24th:
S have had 3 lectures with presentations, kind of stressful due to lack of time for long articles, not sure of the purpose (dialogue about the way it is and S have different solutions to solve the problem)

S: has changed since last semester group meeting, better communication now

C: important to be sure about the concept of the course when looking at the curriculum, C will ask the CH about this

C has talked to the CH regarding the time for presentations

S are confused and complains, because S have looked in the curriculum and assume some practice exercise – concerned that the course don’t address “skills” as described in the curriculum

C understands the frustration and will talk to the CH

**Elective course: Image analysis and computer vision (LRØ)**

S: exercises are too long, some difficult and some very long, but level fine

CH: need to find a balance, will look at this

S: last lecture regarding energy was too complicated

CH notes this

From the last meeting February 24th:
S asking about the exam concerning the amount of theory compared to former courses with more theory in the assignments

CH suggest more assignments during the lecture, will also talk to the other CH

CH has discussed this with the other CH and gives a clarification to the S (dialogue)

S are afraid S are not ready for the exam

CH: actually never been an issue before

**Elective course: Methods and models in clinical info.systems (KRG)**
None of the present S attend this course

**Elective course: Physiologic modeling (LPT)**

- All S: course is good, but doubts of outcome from another course holder
- S: fine course, nothing to complaint about
- CH: the S are very good so far, best so far

### 2. Projects

- **8401**: finished most of the writing, focusing on the status seminar
- **8402**: not present
- **8403**: finished most of the writing parts, goes fine
- **8404**: not present
- **8405**: also finished the writing now, applying from the IACV-course
- **8406**: looking at data, close to a plan and waiting for the status seminar
- **8407**: also finished writing, working on algorithm, goes fine

### 3. The semester in general (incl. group rooms)

- S: group rooms works fine
- S: fine with semester evaluation at the semester start, but at bit late
- S look forward to end the many courses and concentrate on the project, the right idea to have the courses now, may just be a bit stressful, suggest a question lesson/refreshing lesson on certain topics before the exams
- C are open to other suggestions and hope it works – ask kindly the responsible CH about the question lessons, but also look in the semester descriptions at Moodle

### 4. AOB.

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