

Programme for GRASPH Summer School, May 26-27, 2020

The meeting is held at Comwell Klarskovgaard, Korsør Lystskov 30, DK-4220 Korsør, phone: +45 72 16 20 00.

Tuesday, May 26th

- 09.15-10.10 Arrival, coffee/tea and rolls
- 10.10-10.15 Welcome by Head of Research Group, Associate Professor Henrik Bøggild, AAU
- 10.15-11.15 **Plenary lecture 1: “Sustainable Development Goals”** by former foreign minister Kristian Jensen. Please note that the lecture will be in Danish.
- 11.30-12.40 **Group session 1:** Presentations of PhD projects (30 min. each) with comments from supervisors and participants – including 10 min. intro of participants
- 12.40-13.40 Lunch
- 13.40-15.10 **Group session 2:** Presentations of PhD projects in the groups with comments from supervisors and participants
- 15.10-15.40 Break & check-in
- 15.40-16.55 **Thematic workshops:**
- A. *“Transferrable skills”* by Vibeke Broe, AU
 - B. *“The work of the editor - and the impact on writing a paper - tips and tricks from an editor”* by Pia Dreyer, AU
 - C. *“Theory in qualitative research”* by Charlotte Handberg, AU
 - D. *“How to structure and work efficiently with your PhD thesis”* by Dorte Gilså Hansen, SDU
 - E. *“Patient-public-involvement”* by Charlotte Overgaard og Kirsten S. Petersen, AAU
 - F. *“External funding: How to do it and how to please the evaluators! (Søren K. Kjærgaard, AU)*
- Break (Opportunity to change for dinner)
- 18.15-19.00 Drinks & snacks on the terrace
- 19.00- 3 course dinner and coffee
- 21.00- Comedian Andreas Hoff

Wednesday, May 27th

- 8.30-8.35 Community singing
- 8.35-9.35 **Plenary lecture 2:** *“Inequity in access to health care. A health economist's perspective”* by Professor Dorte Gyrd-Hansen, Danish Centre for Health Economics, SDU
- 9.35-10.00 Coffee/ tea break
- 10.00-11.30 **Group session 3:** Presentations of PhD projects in the groups with comments from supervisors and participants
- 11.30-12.30 Lunch
- 12.30-13.30 **Plenary lecture 3:** *“Advances and challenges in spatial epidemiology”* by Senior Lecturer Samir Bhatt, School of Public Health, Imperial College London
- 13.30-13.40 Break
- 13.40-14.40 **Group session 4:** Presentations of PhD projects in the groups with comments from supervisors and participants
- 14.40-14.55 Evaluation and closing remarks
- 15.00 Departure

Transportation:

GRASPH will arrange transportation from Korsør st. to Klarskovgaard (pick-up time to be announced later)

Train from Copenhagen main station: Departure 8:00, arrival Korsør st. 9:07

Train from Aalborg: Departure 5:18, arrival Korsør st. 9:24

Train from Aarhus: Departure 7:15, arrival Korsør st. 9:24

Train from Odense: Departure 8:56, arrival Korsør st. 9:24

(Note: departure times may be subject to changes)

Transportation from Klarskovgaard to Korsør st. (time of departure to be announced at the meeting)

Train west: Departure 16:09

Train east: Departure 15:52

(Note: departure times may be subject to changes)

If you have any questions, please contact grasph2020@hst.aau.dk

Kind regards,

The GRASPH Organizing Committee:

AU: Søren K. Kjærgaard, Louise Abildgaard Møller

KU: Naja Hulvej Rod, Lisbeth Lyng Hansen, Julie Petersen (Danish Cancer Society)

SDU: Dorte Gilså Hansen, Tina Ludvig-Nymark, Wade Thompson

AAU: Henrik Bøggild, Sophie Lauridsen, Britta Jensen, Kristine Uldal Knudsen, Pia Lund

Thematic workshops, Tuesday, May 26th at 16.45-18.00

Presentation of Workshops that you can choose between

A. **Transferrable skills** (Vibeke Broe, AU)

Many PhD students worry that the researcher skills gained through the PhD can't be used outside of academia. They find it difficult to pinpoint their skillsets, understand which skills are relevant in which contexts and how to communicate their skills to a job market outside of academia. The good news is that most of the skills and experiences you gain in your PhD are applicable in a wide variety of contexts. It is all about realizing how. This is what we will be working with in this 75 min workshop which will be a mix of presentation and group work. It isn't possible to go into depth with everything, but by the end of the workshop, you will hopefully have gained an awareness and understanding of the many important skills and experiences you develop as a young researcher and know how you communicate these skills depending on what and who you are communicating to.

B. **The work of the editor - and the impact on writing a paper - tips and tricks from an editor** (Pia Dreyer, AU)

In the workshop we will capture topics like how to write academic papers, how to structure a readable paper, what about the title and the keywords, how to write methodological issues, what is a main message, how to pick a journal and what about the author guidelines. Bring title and abstract to the paper you are working on.

C. **Theory in qualitative research** (Charlotte Handberg, AU)

D. **How to structure and work efficiently with your PhD thesis** (Dorte Gilså Hansen, SDU)

This workshop starts with a presentation of what you are expected to have produced at the end of your PhD: the Thesis, and barriers of a good and fruitful writing process.

We discuss different ways of structuring a PhD Thesis and different ways of writing the specific parts.

We will also discuss how long time is needed and how to survive the last months of your time as a PhD student.

This workshop is for students who have been enrolled for more than a year.

E. **Patient-public-involvement in Research** (Charlotte Overgaard og Kirsten S. Petersen, AAU)

Patient-Public Involvement (PPI) in research is widely recommended, also in the national Danish FORSK2025 strategy. At the same time, user involvement in the development, delivery and evaluation of public health care services is increasingly seen. Researchers show interest in involving users in their research, but what is the role of user involvement in a research project? What is the difference between a PPI approach and participatory research or qualitative studies involving patients or citizens as informants? The concepts of user involvement, co-creation and co-production are often used in the literature but how do they fit in with PPI in research? How does user involvement in research take place and what are the purpose and its possible impact? In this workshop our objective is to discuss these issues and many other questions you may have, by addressing the following points:

- Terminology and concepts: PPI, user involvement, co-creation and co-production.
- The value of PPI in research, - involvement in what, why and how?
- How do we avoid falling into the pitfall of tokenism and what are the possible barriers for PPI in research?

Participants in the workshop are invited to take their own Ph.D.-projects as point of departure and reflect on and discuss planned or possible involvement of patients/users and/or the public.

F. **External funding: How to do it and how to please the evaluators !** (Søren K. Kjærsgaard, AU)

As most Phd-students are asked to contribute to the external funding of the study both with regard to salary and running costs of the study itself and perhaps eith regard to the future as post-doc, we will give hints and guidelines to the process of making a successful application. The workshop will consist of input from a research funding support unit and from the organizer who has been evaluator in different foundations (EU fifth and sixth frame programme, The National Norwegian public health foundation, the Danish health foundation and local regional foundations). There will also be an opportunity to discuss experiences and questions from the workshop participants. We cannot guarantee success with your next application but hopefully help you to avoid some of the pitfalls you may fall into.